

WILLY RUSSELL'S
SMASH HIT MUSICAL
BLOOD BROTHERS



PENKETH HIGH SCHOOL

Outcomes: I will respond critically and imaginatively to the text and evaluate how the writer presents ideas , to produce a revision guide.

Higher Tier Question styles:

- For which of the characters in the play do you have the most sympathy? Show how the presentation of your chosen character creates sympathy for him or her.
- What do you think of...and the way he/she is presented in the play?
- Show how....presents the relationship between.....and.....
- Give advice to the actor playing....on how he/she should present the character to the audience.
- Imagine you are....At the end of the play, you think back over its events. Remember how...would speak when you write your answer.
- How does....present the theme of.... In the play?
- The play....has been described as '...' what features of the play may make it have this sort of effect on the audience?
- To what extent do you find the title of the play effective?

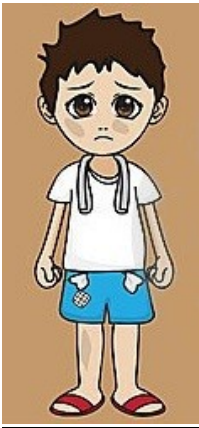
How does Willy Russell present the theme of the social class structure in the play?



Mrs Johnstone

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Mickey

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Edward

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Sammy

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Linda

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Mrs Lyons

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Mr Lyons

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Narrator

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |



Chorus

Their role in the story:

| | |
|---|--|
| How the character is presented | |
| Key moments/ important quotations | |
| Things they say | |
| Things they do | |
| Their relationship with other characters. | |

